

Economics

January 24 – 26, 2022

IB Diploma Category 2 with Rania Jibai

About this workshop

This workshop is provided by IBICUS Ltd, a licensed and fully authorised organiser of professional development programmes for the IB community.

Following the IB Guidelines for this workshop Category we will focus on:

- exploring the course structure, content, and assessment
- developing a holistic understanding of how IB philosophy informs the learning and teaching of the new DP economics course

- discussing the curriculum and the assessment practices

Pre-workshop information and preparation

It is essential that participants come ready to share their practice, ideas and resources.

APPS and materials

Please ensure that you have access to and understand how to use:

GoogleDrive and Mindmeister

DAY 1

UK Time	Session	Objective	Session Content
08:30 – 08:55	WORKSHOP SET UP	Meet and greet and ensure all participants have connectivity and access to materials and apps	Welcome, navigation, app usage, general housekeeping
08:55 – 09:00	BREAK		
09:00 – 10:00	1.1	Overview - Curriculum & Assessment	Explore the structure of the subject (the nine key concepts and real-world issues) and holistic assessment
10:00 – 10:15	BREAK		
10:15 – 11:45	1.2	An Inquiry and Concept Based Instructional Model - Economics	<ul style="list-style-type: none"> - Explore different range of approaches to inquiry - Investigate the role of the nine key concepts in supporting learning - Devise preliminary inquiry-based learning activities
11:45 – 12:00	BREAK		
12:00 – 13:30	1.3	Internal Assessment- Guidance & Assessment	<ul style="list-style-type: none"> - Discuss effective strategies to guide and support learners - Explore the assessment criteria

DAY 2			
UK Time	Session	Objective	Session Content
09:00 – 10:30	2.1	External Assessment – Challenges & Support Strategies	-Highlight the importance of command terms and assessment objectives in determining the depth of study - Explore the role of concept-based learning and inquiry-based approach in enhancing critical thinking
10:30 – 10:45	BREAK		
10:45 – 11:45	2.2	External Assessment – Paper 1	- The role of concept-based learning and the inquiry-based approach in enhancing students' performance - Importance of the use of authentic real-life examples drawn from inquiry
11:45 – 12:00	BREAK		
12:00 – 13:30	2.3	External Assessment – Paper 2	Structure, composition, and assessment criteria

DAY 3			
UK Time	Session	Objective	Session Content
09:00 – 10:30	3.1	External Assessment – Paper 3	- Nature and expectations of the policy response component - Structure, composition, and assessment criteria
10:30 – 10:45	BREAK		
10:45 – 11:45	3.2	External Assessment – Paper 3	Group marking and discussion
11:45 – 12:00	BREAK		
12:00 – 13:30	3.3	The Extended Essay – Economics	- Discuss students' common challenges - Discuss methods to help students develop modes of investigation while sharpening their critical thinking skills